


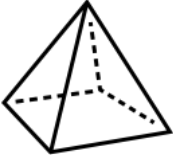



EYFS Maths Progression

	Autumn Term	Spring Term	Summer Term
<p>Number and Place Value</p> 	<p>Numbers to 5 (3 weeks) Have a deep understanding of number to 10, including the composition of each number.</p> <p>Subitise (recognise quantities without counting) up to 5.</p> <p>Recognise the pattern of the counting system.</p>	<p>Numbers to 10 (2weeks) Have a deep understanding of number to 10, including the composition of each number.</p> <p>Subitise (recognise quantities without counting) up to 5.</p> <p>Verbally count, (recognising the pattern of the counting system</p>	<p>Numbers to 20 (1 week) Verbally count beyond 20, recognising the pattern of the counting system.</p>
	<p>Comparing groups within 5 (2 weeks) Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.</p> <p>Subitise (recognise quantities without counting) up to 5.</p>	<p>Comparing numbers within 10 (1 week) Have a deep understanding of number to 10, including the composition of each number.</p> <p>Subitise (recognise quantities without counting) up to 5.</p> <p>Compare quantities up to 10 in different contexts, (recognising when one quantity is greater than, less than or the same as the other quantity).</p>	<p>Measure - Volume and Capacity (1 week) Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.</p>
		<p>Measure: length, height and distance; weight (2 weeks) Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.</p>	

	Autumn Term	Spring Term	Summer Term
<p>Number addition and subtraction</p> 	<p>Change within 5: 1 more; 1 less (2 weeks) <i>Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.</i></p>	<p>Addition to 10: Combining 2 numbers to find the whole (1 week) Have a deep understanding of number to 10, including the composition of each number.</p> <p>Subitise (recognise quantities without counting) up to 5.</p> <p>Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.</p> <p>Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.</p>	<p>Counting on and counting back (2weeks) Have a deep understanding of number to 10, including the composition of each number.</p>
	<p>Number bonds within 5: Part - Introducing the part whole model (1 week) Have a deep understanding of number to 10, including the composition of each number.</p> <p>Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 and some number bonds to 10, including double facts</p>	<p>Number bonds to 10: Using a tens frame and the part whole model. (2 weeks) Have a deep understanding,of number to 10, including the composition of each number.</p> <p>Subitise (recognise quantities without counting) up to 5.</p> <p>Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.</p> <p>Subtraction (1 week) Have a deep understanding of number to 10, including the composition of each number.</p>	<p>Sorting into 2 groups (1 week) <i>Sorting is not covered in the EYFS Framework or Development Matters guidance for Reception.This is an introduction to the concept of sorting, which will be useful in Year 1.</i></p>

	Autumn Term	Spring Term	Summer Term
<p>Number Multiplication and Division</p> 			<p>Numerical Patterns (3 weeks) - Doubling, halving, odds and evens. Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally</p>
<p>Geometry - Properties of shape</p> <p><i>There is no specific ELG related to this unit. This unit supports the Development Matters statement Select, rotate and manipulate shapes in order to develop spatial reasoning.</i></p> 	2D and 3D shape (2 weeks)	Making simple patterns (1 week)	Composing and decomposing shapes (1 week)
	Spatial Awareness (1 week)	Exploring more complex patterns (1 week)	 <p>My Day</p> <p><i>Time is not covered in the EYFS Framework or Development Matters guidance for Reception but it provides a useful introduction to time, which will be covered in Year 1.</i></p>