



The Geography Curriculum at Balderstone



Aims of History at Balderstone:

The aim of geography is to enable children to gain a contextual knowledge of the location of globally significant places, defining characteristics and features of God's amazing world. We want children to show deep understanding of the locations we live in and the wonderful areas of Balderstone and Blackburn and how they contrast to each other and the wider world.

Geography should inspire pupils to be curious, investigative, appreciative and in awe of the world in which they live. They will be enabled to communicate geographically, make interpretations, consult a range of sources that allow them to communicate confidently about their ever-changing world.



Rooted in our Christian values....

Through geography, our pupils are equipped to live out our shared Christian values and love learning about their world.

Pupils will begin to understand their locational knowledge, place knowledge, human and physical geography, geographical skills, fieldwork which all inform learning and together help piece together our mesmerising world.

Through learning about the geography of our local area, Church and area that we offer charity to in Uganda, we embed a sense of community, feeling responsibility for places we have not physically been to but have supported in other ways. There will be extra curricular opportunities to take part in such as Gardening Club and additional trips.

Pupils show compassion for others by understanding some of the difficulties faced by some groups in society where they live, the facilities they have and how the effects of our behaviours will influence the world now and for many years to come.



Flourishing for all....

In many units across the key stages there is a focus on applying and understanding the matters, skills and processes involved and children with SEND will be supported appropriately.



Overview....

The National Curriculum states geography should "inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time."

We seek to immerse children in appreciating God's wonderful world. They should not only learn about some of the fascinating features, but also the skills of developing our world, looking after it and how we can first hand make a difference.