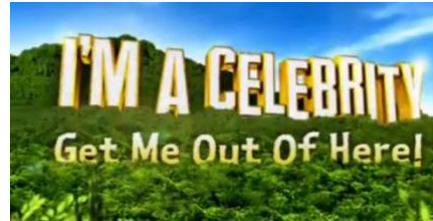


**Owl class (Year 5 and 6)**

## **Spring 2**



We hope you have had a lovely half term break and the children have had time to rest. Although the next half term is a short one, we have lots to pack in!

In English, we will begin by reading *Beowulf* by Michael Morpurgo. This is an Anglo Saxon tale about a brave warrior who defeats a menacing creature. Throughout the reading phase of this, we will focus on making inferences; finding evidence in the text to support our ideas. This is a skill children can find the most difficult in reading as the answers are not always obvious. Any opportunities to chat to your child about what they are reading will help them secure their understanding. In our written work, we will be focusing on grammar skills and writing descriptively.

Our focus for the half term in maths is statistics and algebra. We will begin the term by investigating pie charts which will link to previous learning about fractions and percentages. We will then look at how to find the mean average of a set of data before moving on to some basic algebra and understanding of equations. Each day children practise their maths fluency to ensure quick and efficient strategies are being developed. Maths booster sessions will continue every Tuesday until 4:00pm for all of Year 6.

In History, we will be completing our focus on Anglo Saxons but will continue thinking about this period of history through our English text. We will move on to Geography in which children will explore what a volcano is, where volcanoes can be found and what happens when they erupt. We will also be exploring why people chose to live in a volcanic area.

In RE we will complete our unit on what Jesus' parables have taught us and then we will move our focus on to Easter and why for Christians it is classed as a victory.

Our Science lessons will continue to focus on materials. We will look at what a solution is and investigate how we can separate a solution. Following that, we will look at whether changes to materials can be reversed and then look at the effects of rusting on a material.

Each week spellings will be updated on EdShed for children to practise as part of their weekly homework. There will also be maths homework set each week on Maths shed, in their practise books or on a sheet. It is important that children have a go at this independently as it will link to work in school. If you notice your child is struggling with homework, please let us know so we can support in class. There is also the expectation that children are reading daily and have their reading records signed at least 3 times a week. Reading unlocks the door to so many other skills so it is important your child establishes good reading habits. Please encourage your child to complete a quiz on Accelerated Reader linked to the book they have read. This helps to develop their comprehension and vocabulary skills.

Thank you for your ongoing support. Mrs Draycott and Mrs Heyworth

**THINGS TO REMEMBER:**

**Mondays** – PE

**Tuesdays** – PE

**Wednesdays** – Library book should be changed

**Thursdays** –

**Fridays** – Children are tested on their spellings. Homework is set for the following week.

If you would like to speak to me, after school is usually better as mornings can be rather hectic. Alternatively, you could send me a message using the

[n.draycott@balderstone.lancs.sch.uk](mailto:n.draycott@balderstone.lancs.sch.uk)

email address.