



# Balderstone St Leonard's Climate Action Plan

1 year plan Spring 2025 – 2026



**Carbon baseline:** 157.41 tCo2e    **Calculation:** 05/02/2025



[Tom.heaton@letsgozero.org](mailto:Tom.heaton@letsgozero.org)

GET STARTED				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p><b>Sign up to the <a href="#">Let's Go Zero</a> campaign</b></p> <p>By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.</p>			<p>SIAMS IQ1</p> <p>Our climate action work is an outworking of our theologically rooted Christian vision, to support our school, local and global community, in the journey to net zero and a more equitable and just world</p> <p><a href="#">Net Zero Carbon Schools   The Church of England</a></p>	Complete
<p><b>Calculate your school's carbon footprint using <a href="#">Count Your Carbon</a> ★</b></p> <p>This free digital tool allows you to calculate the carbon footprint for your educational setting.</p>	<p><b>Start: Feb 2025</b> <b>Review: Feb 2026</b></p>	<p>S Riddell</p> <p>SLT</p>	<p>Recalculate after a year to see if emissions have decreased.</p>	Complete

<p><b>Sign up to the Sustainability Support for Education</b></p> <p>A DfE-funded project that enables education settings to start or progress on their sustainability journey. This includes all types of settings from Early Years to Higher Education, offering suggested actions paired with quality-assured resources. By filtering these to show suggestions relevant to your setting based on your teaching age, priorities, how far you've progressed already, estate, and more.</p>	<p><b>Start: Spring 2025</b> <b>Review: Summer 2025</b></p>	<p><b>S Riddell</b></p>	<p>Signed up March 2025</p> <p>Look through resources on website</p>	<p>Complete</p>
<p><b>Create the Balderstone Stewardship Squad</b></p> <p>Create a group of children, staff and governors to oversee and drive Climate Action at our school incorporating the School Council and Food for Life group.</p>	<p><b>Start: Spring 2025</b> <b>Review: Summer 2025</b></p>	<p><b>S Riddell</b> <b>School Council</b></p>	<p>Stewardship Squad has been created and are taking on the task of collecting the compostable waste.</p>	<p>June 25</p>
<p><b>Appoint a Sustainability governor</b></p> <p>To appoint a sustainability governor to work closely with the Stewardship Squad and Climate Action lead to promote and engage in the actions being taken.</p>	<p><b>Start: Spring 2025</b> <b>Review: Summer 2025</b></p>	<p><b>S Riddell</b> <b>SLT</b> <b>Governors</b></p>	<p>Rosemary Cummins is our Sustainability governor</p>	<p>Complete</p>

## 1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BEHAVIOUR CHANGE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p><b>Take part in a switch off campaign ★</b></p> <p>Take part in a Switch-Off campaign, e.g. Switch-Off Fortnight. Aim for 10% reduction of energy use (the typical amount saved by participating schools).</p>	<p><b>Start: Spring 2025</b> <b>Review: Autumn 2025</b></p>	<p><b>S Riddell</b> <b>SLT</b></p>	<p><b>IQ5 SIAMS</b></p> <p>Through our staff and pupil-led energy monitoring activities, our pupils and staff learn about the balance between their right to an environment conducive to learning and their responsibilities towards others in our work to mitigate climate change. Our theologically rooted Christian vision enables positive relationships that balance individual freedom and rights, with responsibility towards others through our energy reduction campaigns.</p> <p>Take part in Switch Off Fortnight - 11th – 24<sup>th</sup> November 2025</p>	

### ENERGY – BUILDINGS & INFRASTRUCTURE

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p style="text-align: center;"><b>Insulate our school building</b></p> <p>Replace the cladding and windows at the back of the school building to prevent heat loss, improve energy efficiency and save money.</p>	<p><b>Start: Spring 2025</b> <b>Review: Summer 2025</b></p>	<p><b>S Riddell</b></p> <p><b>SLT</b></p> <p><b>Diocese</b></p>	<p>Continue with your application for funding to improve the rear of the building.</p> <p>March 2025 - Funding bid accepted. Waiting for timetable for work to start.</p> <p>Work completed over the summer – September 2025</p>	<p>Complete</p>

### PROCUREMENT

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p style="text-align: center;"><b>Reuse school uniform through a uniform exchange</b></p> <p>Make the Uniform exchange more accessible to all and promote the sustainability of using it.</p>	<p><b>Start: Spring 2025</b> <b>Review: Autumn 2025</b></p>	<p><b>S Riddell</b></p> <p><b>SLT</b></p>	<p>Children from the Stewardship Squad to run the Uniform Exchange once each half term after school for parents and carers to visit.</p>	

### FOOD

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p style="text-align: center;"><b>Start composting fruit and vegetable food waste onsite</b></p> <p>As part of our new waste policy, install a compost bin and begin to compost waste from the classrooms, staffroom and kitchen.</p>	<p><b>Start: Spring 2025</b> <b>Review: Summer 2025</b></p>	<p><b>S Riddell</b></p>	<p>Compost bin on order March 25. Began composting in Summer term.</p> <p>In conjunction with Food for Life</p>	
<p style="text-align: center;"><b>Weigh food waste from kitchen and plates and share results</b></p> <p>Children to take part in daily weigh-ins of food waste to enhance their understanding of the scale of food wastage, and feed this back to the Food for Life group to discuss what changes can be made.</p>	<p><b>Start: Spring 2025</b> <b>Review: Summer 2025</b></p>	<p><b>S Riddell</b></p> <p><b>R Leys</b></p> <p><b>Lunchtime staff</b></p>	<p>In conjunction with Food for Life</p> <p>Create a display in school (in the hall) with an update of the food wasted and a target for the children to aim towards.</p>	

TRANSPORT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Encourage staff to carpool	Start: Spring 2025 Review: Summer 2025	S Riddell  SLT	Promoting progress, not perfection! This can be difficult.	

WASTE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p><b>Label bins clearly</b></p> <p>To implement clear signage on bins as part of our new waste policy to support with behaviour change.</p> <p>Begin by using <a href="#">Wastebusters</a> signs and resources</p>	Start: Spring 2025 Review: Summer 2025	S Riddell  SLT	<p><b>SIAMS IQ5</b></p> <p>Through our staff and pupil-led action on waste reduction our staff and pupils take responsibility as stewards of our world. Our Sustainability work is one of a range of strategies to ensure that this stewardship fits within our theologically rooted Christian vision and is a living reality that enables pupils and adults to flourish.</p>	Children and staff aware of new waste policy and which bin to use for waste items.
<p><b>Engage with a plastic reduction campaign e.g. Surfers Against Sewage</b></p> <p>Become a <a href="#">Plastic Free School</a> through the great campaign run by Surfers Against Sewage.</p>	Start: Spring 2025 Review: Autumn 2025	S Riddell  SLT	<p>On waiting list to enrol in September 2025.</p> <p>Enrolled September 2025</p>	

## 2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p><b>Write a heatwave policy that addresses areas such as school dress code, passive ventilation measures, PE lessons and slip slap slop campaigns</b></p> <p>Write a heat wave policy to address issues such as uniform, PE, sunscreen and outdoor learning. Consider adopting the <a href="#">joint union heatwave protocol</a> including short term, medium term and long term measures.</p>	<p>Start: Spring 2025 Review: Summer 2025</p>	<p>S Riddell  SLT</p>	<p>Draft policy written – September 2025</p>	
<p><b>Conduct a heat audit of the school site checking that windows and blinds open and close.</b></p> <p>Check that all windows and blinds are operational to allow staff to control their own spaces effectively.</p>	<p>Start: Spring 2025 Review: Summer 2025</p>	<p>S Riddell  SLT</p>	<p>All new windows are operational in school as well as those at the front of school. Some blinds need to be reinstalled. – September 2025</p>	

WATER				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p><b>Install systems to reduce water wastage e.g. controlled flow measures in bathrooms and leak detection (taps)</b></p> <p>Check your water supplier to see if they do free water audits and installations. At end of life ensure that taps are replaced by push press mechanisms to reduce water wastage.</p>	<p>Start: Spring 2025 Review: Autumn 2025</p>	<p>S Riddell  SLT  Site manager</p>	<p>IQ4 SIAMS</p> <p>Health and wellbeing – access to clean water</p> <p>Q4a: Through our pupil-led work on conserving water both in our school and grounds, supports our pupils to understand the precious and precarious balance of life and our responsibilities to it. We link our water use with the impact of climate change on the world's most vulnerable communities. Through this, our theologically rooted Christian vision enables all to live well together in an inclusive, dignifying, and equitable culture.</p>	
<p><b>Check for efficiency and use the existing water butts</b></p> <p>Capture rainwater to use on plants around school - and help reduce water flow in heavy downpours.</p>	<p>Start: Spring 2025 Review: Summer 2025</p>	<p>S Riddell  SLT  J Evans</p>	<p>Check the water butts in school are working efficiently.</p> <p>Incorporate the water butts within the plan for the new greenhouse. Water butt is incorporated and is collecting water – June 25.</p>	

### 3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p><b>Continue to work with <a href="#">The Nature Park (NENP)</a> ★</b></p> <p>The NENP aims to embed nature-based learning in the curriculum and encourage children and young people all over the country to take action to improve their site for people and wildlife. The programme provides the support and guidance needed to make this happen, with five key steps in the journey and the actions needed to reach your goals.</p>	<p><b>Start: Spring 2025</b> <b>Review: Summer 2025</b></p>	<p><b>S Riddell</b></p> <p><b>SLT</b></p>	<p>Continue to work with the Nature Park. Attended the Sustainability conference and children engaged with the Nature Park team looking into ways to keep our air clean by planting certain plants in the car park area. – Summer 2025</p>	
<p><b>Achieve RHS Level 4 with the gardening and nature club</b></p>	<p><b>Start: Spring 2025</b> <b>Review: Summer 2025</b></p>	<p><b>S Riddell</b></p> <p><b>SLT</b></p>	<p>RHS Level 3 achieved in December 2024</p>	
<p><b>Achieve Bronze Food for Life</b></p>	<p><b>Start: Spring 2025</b> <b>Review: Autumn 2025</b></p>	<p><b>S Riddell</b></p> <p><b>SLT</b></p>		
<p><b>Achieve Bronze Award as part of the Green Tree School initiative with the Woodland Trust</b></p>	<p><b>Start: Spring 2025</b> <b>Review: Summer 2025</b></p>	<p><b>S Riddell</b></p> <p><b>SLT</b></p>	<p>Bronze award achieved – June 25</p>	<p>Complete</p>

## 4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p><b>Add information about sustainability goals/ projects/ successes to school website</b></p> <p>To celebrate our achievements and engage our community in our climate action plans by adding a dedicated sustainability page to our school website with links to Let's Go Zero and other organisations we are engaging with.</p> <p>Keep this updated with photos showing the children's engagement</p>	<p><b>Start: Spring 2025</b> <b>Review: Summer 2025</b></p>	<p><b>S Riddell</b></p> <p><b>SLT</b></p>	<p>Set up a Climate Action page on our school website and update regularly.</p> <p>Stewardship squad page set up on the website – September 2025</p>	
<p><b>Provide CPD opportunities for staff and governors on sustainability</b></p> <p>Investigate CPD opportunities for staff and governors, e.g. sharing existing sustainability content and developing skills through Carbon Literacy training or Climate FRESK.</p>	<p><b>Start: Spring 2025</b> <b>Review: Autumn 2025</b></p>	<p><b>S Riddell</b></p> <p><b>SLT</b></p>		

CURRICULUM				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p><b>As part of our 2-year cycle of planning, audit our curriculum each term focusing on links to sustainability and climate change.</b></p> <p><b>Highlight and incorporate changes within planning.</b></p>	<p><b>Start: Spring 2025</b> <b>Review: Summer 2025</b></p>	<p><b>S Riddell</b></p> <p><b>SLT</b></p>	<p>Ongoing focus over the 2 year rolling programme in order to lessen workload.</p>	



[www.letsgozero.org](http://www.letsgozero.org)

Ashden is registered in England and Wales as a company limited by guarantee. Registered number: 05062574/ Charity number: 1104153. The Peak, 3rd Floor 5 Wilton Road, London, SW1V 1AP