



The RE Curriculum at Balderstone



Aims of RE at Balderstone:

The aim of RE at Balderstone St Leonard's is to encourage children to be questful learners, asking and answering big questions. We want to enable all children to develop an understanding of, and respect for, world religions, faiths and worldviews. This enables them to develop religious literacy – the ability to participate in balanced, well-informed and respectful conversations about religion and belief.

As a Church of England school with a deeply Christian vision, our RE curriculum enables our pupils to develop an in-depth, mature understanding of Christianity



Rooted in our Christian values....

Through RE, our pupils are able to show their love of learning, love of God and love of each other as they deepen their understanding of our shared Christian values and recognise the relevance of these to people of all faiths and worldviews. By exploring important questions about life and beliefs, children are given opportunities to connect their learning to their own lives, relationships and experiences.

Our focus on developing religious literacy enables pupils to respect and value others across the global human **community**. Pupils learn to understand the connection between faith, hope and **love**, recognising the deep importance of this for believers.

RE nurtures hope, creativity, stewardship, courage, faith etc through learning about and from religious stories. Aspirations and ambition are grown through providing a high level of challenge and a variety of learning tasks.



Flourishing for all

Through RE, children learn to value and cherish human **diversity**. The curriculum is full of opportunities to develop an understanding of, and respect for, the perspectives, beliefs and values of others, learning to recognise and celebrate all that unites the global human family.

Floorbooks will be used to capture moments of learning for all learners and are a way of supporting those children who need support in recording ideas. A range of tasks will be used so that children of all abilities can engage, including those with SEND.



Overview....

Our core syllabus 'Questful RE' (developed by Blackburn Diocesan Board of Education) supports the teaching of RE across school. Through this syllabus, we ensure pupils develop a wide range of higher level skills such as enquiry, analysis, interpretation, evaluation and reflection, thus deepening children's understanding of the impact of religion on the world and enabling them to express personal views with consideration and confidence. We supplement Questful RE with Understanding Christianity, a resource developed by the Church of England.

All classes have an RE lesson on a weekly basis which constitutes an hour of curriculum time. Wider opportunities for RE beyond the classroom include visits to church, visitors to school, themed days and visits to places of religious interest.

80% of RE curriculum time is dedicated to learning about Christianity and a minimum of 20% to other faiths and worldviews, as recommended by the Diocese of Blackburn. Lessons about other faiths and worldviews are delivered as part of themed units.